

Year 5 Curriculum Map 2019-20

| Y6 | | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic Title | Hood or Bonnet? | Who were the Mayans? | Where's my Mummy? | Who were the Few? | Why did the beach blush? Y6: SATS | Are we nearly there yet? |
| Trip/hook | | Open a Mayan Museum & Pantomime | British Museum Trip | Art week | Y5/6 residential | |
| Display outcome | Ruin writing | Mayan museum | Labelled sarcophagus with canopic jars | World War II style propaganda posters | Recreation of Jurassic coastline | Café – children to recreate a café for guests |
| English Unit | Harry Potter and the Chamber of Secrets Ruin (Animation) Non-chronological reports Quest narrative Newspaper report | How to Live Forever Holes Persuasive writing Biographies | Secrets of a Sun King The Highwayman Historical narrative Explanation text Poetry | Goodnight Mister Tom Carrie's War Rose Blanche Diaries Balanced arguments | Cosmic Story set on an imaginary world Explanation text | The Graveyard Book Maurice and his Educated Rodents Flashback narrative Information text |
| Maths | Number and place value Four operations Fractions | Fractions Geometry (Shape, angle, parts of a circle) Measurement (Time & timetables, mass & capacity) Four operations | Fractions, percentages and ratio Geometry (angles & pie charts) Addition and subtraction Statistics (line graphs, mean averages) | Measurement (volume & capacity / reading scales / imperial conversions) Algebra (formulae) Four operations Geometry Fractions | Multiplication and division (including square, cube and prime numbers) Fractions Four operations SATs | Fractions Geometry Percentages, ratio and proportion Four operations |
| Science | Electricity | Light | Animals, including humans (link to mummification) | WOW Science | Evolution and Inheritance | All living things SRE |
| Computing | Scratch & E Safety | | Stop-Motion animation | Blogging | Application of digital literacy for Enterprise Project | |
| French | Unit 1: Moi (All about me) | Unit 3: On fait la fête (Celebrations) | Unit 2: Jeux et chansons (Songs and Games) | Unit 4: Portraits (Portraits) | Unit 5: Les Quatre Amis (The Four Friends) | Unit 6: ça pousse! (Growing Things) |
| Geography and History | The Americas (comparison with UK) | Mayans | Ancient Egypt | The Battle of Britain | Coastlines | |

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| Art and Design Design and technology | Pop art New York Skyline | Mayan temple model | Canopic jars | WW2 propaganda posters – RAF recruitment themed | STEM project: Create a café – groups to create a course each for a four course meal for a group of guests | |
| Music | Rhythmic work based on 4:4 rhythm | Whole-school Christmas carol concert | Ancient Egyptian music | | Production | |
| Physical Education | Invasion Games (PPA) (Unit 24) Gymnastics (Unit 28) | Invasion games (PPA) Netball (Unit 24) | Dance (Unit 22) | Striking and Fielding (Unit 25) | Outdoor and Adventure (Unit 30) Swimming (Unit 16) | Athletics / Orienteering Swimming (Unit 16) |
| R.E. | Laws Jesus the law-breaker | Prophecy The Magi | Ceremony Death ceremonies | Resurrection The Empty Cross | Ritual Wudu and Eid-ul-Fitr | |
| PSHE | New beginning | Anti-bullying week | Going for goals | Be good to me Environment | Relationships | Changes SRE |