



**Maths:**

In maths we will be progressing to counting, comparing and ordering numbers to 20. We will also be adding and subtracting numbers to 20, including crossing 10. We will be consolidating our number bond knows and using them to help us work out related facts up to 20.

**How you can help:**

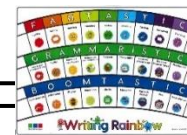
- Encourage your child to read with you at home and share stories together as a family.
- Help them to become resilient by challenging them to 'have a go' at new experiences.

**English**

We will be writing letters, postcards and stories based on the theme of dragons and castles. We will be learning to write effective sentences, making sure that we are using capital letters, full stops, question marks and exclamation marks.

We will continue to work on our phonic sounds, using them to help us read and write new words.

We will also develop our reading fluency.



**Topic**

Our focus this term will be on history, where we will be looking at the life of Queen Elizabeth II and finding out more about the history of castles and palaces in our local area.

**PSHE and Wellbeing**

This term our focus is Healthy Me. We will be learning and explaining why our body is amazing and identifying a range of ways to keep us safe and healthy.

**Science**

This term we will start to look at plants. We will be learning the names of different plants and describing their basic structure. We will be planting seeds, plants and bulbs and learning how to take care of them through the remainder of the school year.



**Design Technology and Art**

We will be looking at the artist Paul Klee designing our own pictures based on his work. Will be constructing our own castles with features such as a moat and a draw bridge.



**P.E.**

We will participate in daily physical challenges and being to understand that not only does this improve our physical wellbeing, but also our mental wellbeing.



Value: **Courage**

Learning Power: **Resilience/Tough Tortoise**

Persevering with tricky tasks, being absorbed in learning, managing distractions



Value: **Co-operation**

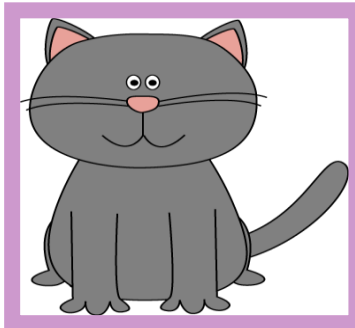
Learning Power: **Reciprocity/Team Bee**

Collaborating with others, empathy and listening, imitating/constructively adopting ideas

Value: **Curiosity**

Learning Power: **Resourcefulness /Curious Cat**

Asking questions, making links between learning, imagining, using resources



Value: **Confidence**

Learning Power: **Reflectiveness/Reflective Owl**

Planning what resources are needed and how to approach tasks, revising, reviewing and editing, distilling/learning from experience

### The Learning Pit

Learning should be challenging - it should make you think and take you out of your comfort zone. The Learning Pit encourages learners to take risks, use their learning powers and understand the power of perseverance. There is no "I can't" just "I can't yet.."

