

# Curriculum

## Intent

Fernhill Primary School is committed to delivering a broad and balanced curriculum that enriches experiences, deepens knowledge and develops a thirst for learning. It aims to develop a language-rich culture to prepare children for the next steps in their education, while inspiring them to succeed in today's ever-changing world.

Our values of courage, cooperation, curiosity and confidence drive our curriculum, through a progression of skills and knowledge.

We believe in developing the whole child by building on prior learning and providing a range of experiences and skills, through the lens of a growth mindset, that will enable them to have high aspirations. Our curriculum is not just a list of subjects, rather a network of pathways tread by inquisitive minds, making well considered choices, towards their chosen destinations.

## Implementation

- Topics are taught through questions so that the learning is focused and the outcome is the response to that question
- Clear progression maps identify the pitch intended for each year group but also allow for adapting the curriculum to meet individual needs while enabling teachers to track progress.
- The curriculum is taught in two cycles to ensure complete coverage over two years.
- Planning is shared across two year groups to allow for a more collegiate approach as we are a small one-form entry school. This promotes better consistency of standards across the phases through support, moderation and professional dialogue.
- The Kite Assessment System is used to plan, teach and assess the core subjects, in line with all schools in The Kite Academy Trust enabling wider moderation of standards.
- The curriculum is delivered through a range of approaches and programmes to support high quality teaching and learning.
- The curriculum is enriched through a variety of experiences to engage children in their learning such as: practical activities, visiting speakers/workshops, off-site educational visits, community links, use of varied artefacts, and resources, enhancing the cultural capital of the school.
- We use retrieval practice and cross curricular links to enhance long term memory to embed learning.
- Vocabulary is a focus throughout the school and across all subjects.
- Seesaw is used for online learning and for communicating with parents.

## Impact

Children will leave Fernhill with secure knowledge and skills across the curriculum in line with national expectations and the ability to apply these in a range of contexts. They will have established good learning behaviours that will enable them to meet life's challenges with resilience and a solution-focussed approach. They will also be confident to plan, consider and take the next steps in their education with a positive outlook for the future.