

Home Learning



15th – 26th June 2020

Fernhill Primary Academy

Home learning Topic Ideas

How it works:

Please choose at least 3 activities. Please check with an adult before using any materials at home and ask for help. Please be aware, some of the video clips are on YouTube, please check the adverts before are appropriate and monitor you children while they do any online research.

Not All Heroes Wear Capes is a catchphrase used to describe everyday people who do good deeds, indicating that people in reality, rather than fictitious superheroes, are capable of courageous behaviour.

Topic:

Create a fact file about Florence Nightingale
<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

<https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/>

https://www.youtube.com/watch?time_continue=9&v=jONlz7vaMnU&feature=emb_logo

Remember to include.

- Headings
- An introduction
- Subheadings
- Pictures
- Interesting facts.
- Did you know?



PSHE

'What makes someone a hero?'

Discuss the statements below. Do you agree or disagree with them? Why?

- A hero is brave
- A hero is thoughtful and caring
- A hero is selfish
- A hero is never frightened
- A hero wants to be rewarded for their actions
- A hero makes mistakes
- A hero is never silly
- A hero is honest
- A hero puts others before her or himself
- A hero stands up for other people
- A hero never gets angry
- A hero is always a popular person

Create a poster to explain how you can show the qualities of a superhero at school and at home.

For example, **A superhero is brave**

- I can be brave at school and try new tasks even if I think they might be tricky.
- I can be brave at home and try new foods even if I think I won't like them

Topic: Other famous figures in history who were everyday heroes

Pick one of the following famous characters:

- Martin Luther King: <https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zknmrj6>
- Rosa Parks: <https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zkhknrd>
- Mother Teresa: <https://www.bbc.co.uk/newsround/50075153>
- Mary Seacole: <https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjxcqt>
- Greta Thunberg: <https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/greta-thunberg-facts/>

Choose an activity: Share key information about their life, what they did which made them an everyday hero and explain how this changed other peoples' lives

- Write a newspaper report about what they did
- Create comic strip
- Create a fact file

Fire Service:

<https://www.hantsfire.gov.uk/kidzone-and-schools/home-learning-resources/>

Hampshire Fire Service have created fantastic resources to educate children and their families about the dangers of fire and what to do in the event of a fire.

These resources include:

- escape routes
- smoke detection
- fire hazards

They also have ideas for research projects:

- The Great fire of London

[Ask your children to find out more about the Great Fire of London](#)

- The history of the fire service

The fire service is [steeped in rich history](#).

- Wild Fires

Ask your children to [find out more about the causes of wildfires and how we can all help to prevent them](#).

First Aid:

Learn basic first aid skills:

<https://www.bbc.co.uk/newsround/28206238>

Operation Ouch:

https://www.youtube.com/watch?v=CNxNIsQ_SzY

There are great resources here and four exciting sections to explore:

<https://lifeliveit.redcross.org.uk/>

Science:

Make clouds in a jar:

<https://www.notimeforflashcards.com/2015/03/make-cloud-jar-kitchen-science.html>



Find out about the bones in your body.

Make a model of a hand using straws to show how the bones make the fingers moves.

<http://www.acuppaformama.com/2013/08/pre-school-science-why-we-have-bones.html>



Draw a skeleton and label it.

KS1: Skeletons

<https://www.bbc.co.uk/bitesize/clips/zmptsbk>

KS2: what does your skeleton do?

<https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zqfdpbk>

Make slime:

<https://www.iheartnaptime.net/homemade-slime/>



Games

Play hospitals/vets and bandage up your teddies using home-made plasters (paper or fabric with some folded over cellotape).

Police game, hide and seek.

Police is seeker. Ask a family member to hide an object around the house, you have to use your detective skills to find it, maybe ask them questions (is it upstairs/is it inside something/is it high up) for clues to where it is.

Superhero literacy game

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>



Design and Technology:

Possible writing opportunities:

Write a set of instructions for someone else to follow so they could make your design.

Make your own superhero mask



Design and make your own superhero cape

<http://www.threadridinghood.com/wordpress/free-cape-tutorial/>

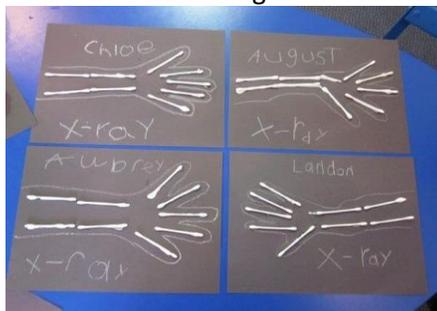


Create a drawing of fire in chalk onto the fence or patio, then use the hose or a water gun/buckets of water, to try and "put the fire out". You could draw multiple fires and have a competition with your siblings or adults to see who can put the fire out the fastest.



Create x-ray artwork

Draw around your arm on black paper and add the bones using cotton buds.



Alternatively, you could use different types of pasta to recreate the bones in your body.



Internet Safety

Get SMART: <https://www.childnet.com/young-people/primary/get-smart>

Create your own poster about how to stay safe online.

Key information: <https://www.thinkuknow.co.uk/>

KS1 Smartie the Penguin: <https://www.childnet.com/resources/smartie-the-penguin>

Digiduck story: <https://www.childnet.com/resources/digiduck-stories>

KS2 Games:

The adventures of Kara Winston: <https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew>

These cartoons illustrate 5 e-safety SMART rules and include a real life SMART Crew of young people, who guide the cartoon characters in their quest, and help them make safe online decisions. Suitable for 7-11 year olds.

The Band Runner game: <https://www.thinkuknow.co.uk/parents/articles/band-runner/>

Band Runner is a fun interactive game that helps 8-10 year olds learn how to stay safe from risks they might encounter online.

Play Like Share: <https://www.thinkuknow.co.uk/parents/playlikeshare/>

Our three-episode animation for 8-10 year olds helps them to learn how to spot pressuring and manipulative behaviour online and to stay safe from other risks they might encounter online.

Be a Nature Hero

Be a nature hero and make a bug hotel or ladybird house for your outside areas. Or take part in a nature survey, either from what you can see from your house or garden, or on your daily walks

<https://www.wildlifetrusts.org/actions/how-take-part-citizen-survey>

<https://www.rspb.org.uk/our-work/conservation/centre-for-conservation-science/working-with-us/surveys/>



French

Learn the body parts in French.

<https://www.youtube.com/watch?v=UqEKm8Y5wCk>

la tête 	la jambe 	l'oreille 
le bras 	le ventre 	les cheveux 
la main 	le cou 	le nez 
le pied 	la bouche 	les yeux 

You could practice this new vocabulary playing Simon Says but using the French vocabulary.

<https://voulezvouloz.com/fun-french-kids-body-parts/>

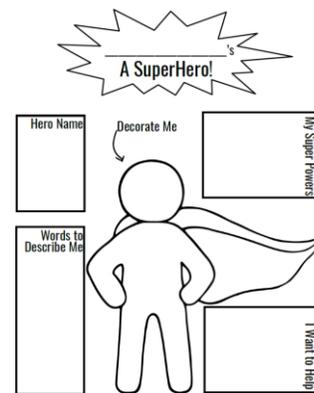
Try to use the words during everyday situations, here are some phrases to get you started:

Lave tes mains	Wash your hands
Brosse tes dents	Brush your teeth
Ferme tes yeux	Close your eyes

Design a Super Hero

Design your own super hero

- What is their super Power?
- Design their outfit to help them keep their identity a secret
- Write their back story.
 - Where are they from?
 - How did they get their powers?
 - Do they use their powers for good or for evil?
 - Who is their arch nemesis?



Create your own super Power

If you could have a superpower to help you do an ordinary job, what would it be?

Eg – super fast reading so I can study better. Super speed so I can help mum with the chores.